

AROON SONGNGAMSUB : A FOLLOW-UP STUDY OF THE USE OF CLINICAL SUPERVISION TECHNIQUE OF SCHOOL SUPERVISION PROJECT IN THE SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, EDUCATIONAL REGION NINE. THESIS ADVISOR : NIBONDH THAIPHANICH, PH.D. 225 PP.

The purpose of this research was to follow-up the implementation of clinical supervision technique of school supervision project in the secondary schools under the jurisdiction of the Department of General Education, Educational Region Nine.

The research findings were that school had conducted the supervision project by implementing the clinical supervision technique through the process that the policy was determined and informed to personnel concerned. A working committee were organized also needs assessment were surveyed. The supervisors were trained by educational supervisors while teachers acquired knowledge through self-studying. Materials and equipments were supported during the implementation. However, planning for supporting, implementing supervision, follow-up and improving the implementation had not been conducted yet.

The supervisors performed supervision according to Goldhammer's clinical supervision process with little outcomes, and the outcomes were not satisfied by the supervisors.

The problems of implementing the technique were the supervisors lacked knowledge and skill in constructing the observational instrument, the classroom atmosphere was unnatural while the supervisor was observing the instruction, the results of data analysis from instructional observation had errors, and most of supervising behavior was still direct behavior. The other problems were they lacked support from the administrators, as well as lacked continuous follow-up and evaluation.