

WORACHIT MUNGKALASAEN : A STUDY OF THE OPERATION OF SCHOOL CLUSTER RESOURCE CENTRE UNDER THE JURISDICTION OF THE OFFICE OF UDON THANI PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR : MR. SWAT CHONGKOL, 194 pp.

The purposes of this study were to study the operation of school cluster resource centres under the jurisdiction of the Office of Udon Thani Provincial Primary Education and to study the problems of the operation of the school cluster resource centres. The researcher sent questionnaires to each of the total 151 school cluster resource centres. All the questionnaires were returned and then analysed by percentage.

Findings: Most of the school cluster resource centres performed their duty by studying and analysing the current conditions, problems, and policies of the school cluster through seminars, interviews, and related documents and reports. Some school cluster resource centres failed to perform this duty and reasoned that their personnel were new to the job and the budgets were not sufficient. In planning and programming, most of the centres had programmes concerning production of instructional media, procurement of materials for the library and instructional media centre, and personnel development in the school cluster. However, some centres failed to do this function for their personnel were new to the job, the budgets were limited, and procedures and rules were not well defined. Concerning the implementation of plans and programmes, this function was carried out by most of the school cluster resource centres. The activities were production of instructional media packages, providing slide projector services, and direct coordination with the provincial resource centre for the loan of model instructional media. Some of the centres did not perform this function as their personnel were new and not ready for the job. With regard to supervisory and evaluation duty, most school cluster resource centres were supervised by the district primary education office and they also performed their supervisory jobs in schools within the school cluster. Supervisory activities were organizing meetings and seminars. Concerning evaluation and reports, they had end of project evaluation, terminal of educational year evaluation. Dissemination of work results was done at the meetings of school cluster committees.

Most of the problems found in the school cluster resource centres were limitations of data collection and analysis, insufficiency of time and budgets, and limited cooperation from concerned personnel. In addition, instructional media produced did not meet the requirements of users, while teachers were not keen in using instructional media.