ESTABLISHMENT OF BUDDHISM LEARNING RESOURCE CENTER. THESIS ADVISOR: VACHIRAPORN ACHARIYAKOSOL, Ph.D. AND SUKANYA NIMANANDH, Ph.D. 181 PP.

PAIBOON SUEBSAI : OPINIONS OF MONKS AND LAYMEN CONCERNING THE

This research was aimed to study the opinions of the establishment of Buddhism Learning Resource Center.

The research findings were as follows:

- 1. Regarding the purpose of Buddhism Learning Resource Center, samples of population opinion gave priority to a center for knowledge about Buddhism. The second most important feature was to have Audio Visual Materials about Buddhism. The third most important feature was to have a unit for Buddhish Research.
- 2. Regarding the function and role of Buddhism Learning Resource Center, samples of population opinion gave priority to have a center for knowledge and Audio Visual Materials about Buddhism. The second most important was to provide a Buddhism database service. The third most important was to provide information for studying Buddhism including teaching, practising, and the result of practising.
- 3. Regarding the service of Buddhism Learning Resource Center, samples of population opinion gave priority to the service of materials, equipment and venue for audio visual presentation and library in both literature and audio visual from tape, video. The Second most important was the service of borrowing books, documents and media about Buddhism. Samples of population opinion was uranimous in giving priority to the production of Audio Visual Materials for Buddhist instruction. The second and third most important services were respectively to produce Radio—Television Dhamma programs and to record and copy teaching materials.
- 4. Regarding the personnel of Buddhism Learning Resource Center, samples of population opinion gave priority to the employment of lay-people irrespective of sex who had studied Buddhism and Educational Technology or librarianship were appropriate to be chiefs, executive officers, production officers, service officers, executive administrative officers, the second priority was given to laymen (male) who studied Buddhism and Technology Educational or librarianship.