

THESIS TITLE : A STUDY OF THE EDUCATIONAL EXPANSION  
OPERATION OF THE SECONDARY SCHOOL BRANCHES  
UNDER THE GENERAL EDUCATION DEPARTMENT  
IN CHANGWAT SAKON NAKHON

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### ABSTRACT

The purposes of this study were to determine the current problems on the operation of the secondary school branches, and to search for guidelines for the better operation. The Sampling group included 5 sponsor school administrators, 7 school branch coordinators, 53 teachers, 115 members of Tombon Committee, 269 students, and 269 parents. A set of questionnaires and an interview form were developed to collect data. The earned data were then analyzed by a computer program to compute percentage, arithmetic mean, and standard deviation.

## The Results

1. The sponsor school administrators perceived that the school branches should be established to be a new schools in order to provide educational opportunity for students. The school branch coordinators perceived that teachers were promoted their morals and values. Sponser school provided teachers and appropriately.

The teachers regularly nurture students emphassing on morals and values, and encourage s tudents improving their work performance.

The students perceived that they participated group activities very well, and could apply their knowledge for household activities.

The members of Tumbon committee percieved that the establishment of educational opportunity was highly appropriate.

The parents perceived that the operation of the school branches conerning academic affairs was performed at the "most" level. The other activities were performed at the "littel" level.

The respondents recommended the guidelignes to improve the school concerning performance controlling, behavior modeling, providing adquate numbers of teachers and budgetting, providing qualified classroom materials and student welfare.

2. The problems of the operation of branch schools in terms of general administration, academic and service affairs were performed at the "much" level. The other activities were performed at the "little" level.

The problems concerning teachers' teaching were found that the lack of laboratories, operation rooms and work shops were at the "most" level. The shortage of teaching materials, tables, chairs and poor quality office utensils were at the "much" level.

3. The guidelines to improve the school efficiency were that all personnel should be provided an orientation before the establishment. Adequate teachers, facilities, teaching materials, and infrastructure should be provided as well as regular supervision.