

THESIS TITLE : A COMPARATIVE STUDY OF LEARNING ACHIEVEMENT AND  
SELF-DISCIPLINE IN LIFE EXPERIENCES GROUP OF  
PRATHOM SUKSA VI STUDENTS BY USING GROUP DYNAMICS  
AND CONVENTIONAL APPROACH.

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### ABSTRACT

The purposes of this study were to compare the learning achievement and self-discipline in Life-Experiences Group of Prathom Suksa VI students by using group dynamics and conventional approach.

The data were collected in the third semester of the academic year 1993. The subjects were 60 students of Koksrisumran School, Amphur Kumpawapi, Changwat Udonthani. The subjects were selected by the purposive sampling, and assigned to the random assignment to the experimental group of 30 students and the control group of 30 students. The experimental group was taught

by the group dynamics in self-discipline and the control group was taught by the conventional approach. The Pretest-Posttest Equivalent Groups Design was utilized in this experimental study. The research tools were the achievement test, the teaching plans, the self-discipline observation. The data were analyzed by the t-test.

The finding of the study were as follows:

1. The achievement of the students learning by using group dynamics approach is significant higher than conventional approach at .05 level.
2. The score of self-discipline in experimental group is significant higher than the one in control group at .05 level.