

THESIS TITLE : LEADERSHIP BEHAVIOR OF THE PRIMARY SCHOOL
ADMINISTRATORS UNDER THE JURISDICTION OF
SAKON NAKHON PROVINCIAL PRIMARY EDUCATION
OFFICE

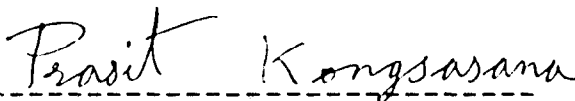
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ABSTRACT

The purpose of this research was to study the leadership behavior of the primary school administrators. The populations were 609 primary school administrators. The 498 completed questionnaires were returned indicating 81.77 percent. The earned data were analyzed by using a research instrument created by William J. Reddin namely MSDT (The Management Style Diagnosis Test) and using SPSS computer program to compute percentage.

The findings :

The leadership behavior of the primary school administrators was the developer type. They could cooperatively work with other persons, motivated their subordinates to work, appropriately assigned job to their subordinates, and they were trustful. Of 68.87 percent of the primary school administrators were more effective type whereas 31.13 percent were less effective type.