

ABSTRACT

This research was aimed at investigating and identifying vocational education personnel's needs for additional knowledge, experiences and academic credentials as well as their opinions and recommendations as regards the post-B.A.'s degree curriculum structure. Questionnaires were mailed to 600 vocational education graduates of Department of Vocational Education, Faculty of Education, Chiang Mai University and other vocational education degree holders. In response 458 sets of questionnaires, 166 from Vocational Education Department personnel, 157 from General Education Department, 57 from Rajamankla Institute of Technology, 9 from Teacher Education Department and 69 from Faculty of Education's Department of Vocational Education were returned. Findings were as follows:

1. Most respondents were instructors, below 40 years of age, with more than 10 years of experience, taught between 10-20 periods per week and had undergone some types of vocational education-related training, study tours, field work and seminars.

2. Most respondents needed additional experience. They first thought of M.A. degree's program followed by attending meetings and seminars, study tours and training. They also said such activities / programs should be organized during school breaks.

3. As regards curriculum contents respondents chose 3 priority content areas : independent career and vocational work analysis, vocational development and new technologies required of NICs and NAICs.

4. Respondents were of the opinion that vocational teachers should be well versed in vocational subjects and technologies; skilled in operating/utilizing specialized tools ; and able to produce and develop instructional materials/media.