

PAYAO WAIYAROT : SOCIAL STUDIES TEACHERS' PROBLEMS IN DEVELOPING ATTITUDE TOWARDS PRESERVATION OF ANCIENT MONUMENTS AND ANTIQUES OF SECONDARY SCHOOL STUDENTS, EDUCATIONAL REGION SIX. THESIS ADVISOR : ASSIST. PROF. WALAI ARUNEE, D. Ed. 140 pp.

The purpose of this research was to study the social studies teachers' problems in developing attitude towards preservation of ancient monuments and antiques of secondary school students in Educational Region Six by classroom instructional activities management and co-curricular activities management.

It was found that 350 social studies teachers from 48 secondary schools in Educational Region Six had problems at moderate level in developing attitude towards preservation of ancient monuments and antiques of secondary school students by classroom instructional activities management and co-curricular activities management. When considering the problems concerning classroom instructional activities management in detail, it was found that the following problems were at high level: 1. Most of the educational resources were in Bangkok so the teachers in provincial areas were inconvenient in borrowing some instructional media. 2. The schools lacked budget for providing instructional media for developing students' attitude towards preservation of ancient monuments and antiques. 3. Students lacked critical thinking skills and were not interested in studying about ancient monuments and antiques. 4. There was a large amount of content in the social studies curriculum but there were less topics concerning the development of attitude towards preservation of ancient monuments and antiques so the development of such attitude was difficult. 5. The curriculum objectives did not emphasize the development of attitude towards preservation of ancient monuments and antiques. 6. The time allotment for social studies instruction was limited and teaching procedures emphasized subject content so integrating the development of attitude towards preservation of ancient monuments and antiques was difficult. 7. The evaluation of students' behavior indicating attitude towards preservation of ancient monuments and antiques was difficult. When considering the problems concerning co-curricular activities management in detail, it was found that the following problems were at high level : 1. The school lacked able teachers and personnels to manage activities for developing students' attitude towards preservation of ancient monuments and antiques and also lacked cooperation from teachers and students to manage voluntary activities. 2. Most students did not have the opportunity to participate in the preservation of ancient monuments and antiques club so student members were not enough to manage co-curricular activities. 3. Most students lacked money for field-trip activity and most field-trips emphasized sightseeing rather than developing attitude towards preservation of ancient monuments and antiques.