

Russamee Missaard 2011: Learning Outcome Evaluation Approach in Learning Area of Occupations and Technology According to Core Curriculum of Basic Education B.E. 2551 through Project Learning Activity. Master of Education (Educational Research and Evaluation), Major Field: Educational Research and Evaluation, Department of Education. Thesis Advisor: Miss Warunee Lapanachokdee, Ph.D. 221 pages.

The purpose of this research was to develop the learning outcome evaluation approach in learning area of occupations and technology according to core curriculum of basic education B.E. 2551 which covered evaluation of three learning outcomes; the learning stand; the ability in read, critical thinking, and writing; and desirable characteristics by using project learning activities.

The target population for implementing the developed learning outcome evaluation approach consisted of 35 Prathomsuksa 6/1 students who studied in Nakhornnonwithaya 2 Watthinakornnimit in second semester, academic year 2010. This research had 4 main processes which were; 1) development of the learning outcome evaluation approach in learning area of occupations and technology; 2) integration the developed learning outcome evaluation approach with the learning management by designing lesson plan; 3) implementation the designed lesson plan; and 4) effectiveness evaluation of the developed learning outcome evaluation approach in learning area of occupations and technology.

The research results were as follow:

1) The developed learning outcome evaluation approach in learning area of occupations and technology according to core curriculum of basic education B.E. 2551 consisted of five steps; 1) identifying the measurement and evaluation objective; 2) identifying the learning objective or the object of evaluation; 3) developing measurement and evaluation plan; 4) implementing the measurement and evaluation plan; and 5) applying the evaluation result and finding.

2) The student learning outcome revealed that students passed all assessment and had better in all three learning outcomes; the learning stand; the ability in read, critical thinking, and writing; and desirable characteristics; according to learning management sequence.

3) The effectiveness of the developed learning outcome evaluation approach in learning area of occupations and technology according to core curriculum of basic education B.E. 2551 was achieved. It attained the identified objective, solved all problems and barrier occurred, and was valuable.

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Student's signature

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Thesis Advisor's signature