

Sompong Aussawariyathipat 2010: Motivation to Study the High Graduates in Vocational Education Diploma Student of the Private Education Commission in Chon Buri Province. Master of Education (Vocational Education Development), Major Field: Vocational Education Development, Department of Vocational Education. Thesis Advisor: Mrs. Chintana Kanjanavisut, Ph.D.I.ED. 166 pages.

The objectives of this research were to study and compare the motivation to study in High Graduates in Vocational Education Diploma of the students in the Office of the Private Education Commission in Chon Buri Province. 394 High graduates in Vocational education diploma students in the Office of the Private Education commission in Chon Buri Province were used as a sample group and the tool for gathering the data was a set of questionnaire, besides; frequencies, percentage, means, standard deviation, independent sample t-test, one way Analysis of Variance, and Test match of Scheffe' were used in analyzing.

The research findings were:

1. All aspects and separate aspect of motivation to study the high graduate in vocational education diploma of the office of the private education commission in Chon Buri Province were high level.
2. A comparison of motivation to study the high graduates in Vocational education diploma were by 1) students who had gender with a different motivation High graduate in Vocational Education Diploma was statistically significant at the .01 level when considering also found that students who had gender with different motivations, social, and career difference was statistically significant at the .01 level of motivation in others no difference. 2) students with different GPA had motivation to study in social and occupational difference was statistically significant at the .05 and .01 3) the different father career of students also had the effect on students motivation to study no the significantly difference. 4) Students who are career mothers differently. Including the status of the parents differently and average monthly income of the family differently. Motivation, social, and career difference were statistically significant at the .01 level. 5) students with study plans different motivations in choosing to was statistically significant at the .01 level when considering also found that students with study plans different motivation different privacy reasons were significantly different at .05, the section social and career difference was statistically significant at the .01 level.

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Student's signature

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Thesis Advisor's signature