

Thesis Title : A COMPARISON OF THE ACHIEVEMENT IN ENGLISH READING  
COMPREHENSION OF PRATHOM SUKSA V STUDENTS THROUGH  
THE GROUP PROCESS AND THE CONVENTIONAL METHOD

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ABSTRACT

The purpose of this study was to compare the learning achievement in English reading comprehension of Prathom Suksa V students through the group process and the conventional method. The sample group consisted of Prathom Suksa V students in the second term, Academic year 1993, of Ban Samliam School under Khon Kaen Municipality, Khon Kaen Province. This school was selected from eleven schools by purposive sampling. The two classes consisting of 34 students : each were selected from five classes by cluster sampling. One was nominated as the experimental group using the group process method, and the other was the control group using the conventional method.

The data was analysed by comparing the results from the reading comprehension test between the experimental and the control group using the t-test independent group method. It was found that the English reading comprehension achievement of the experimental group (group process) was higher than that of the control group (conventional method) at the 0.5 level of the significance.