

**Independent Study Title :** Community Needs Concerning Basic Educational  
Extension School Curriculum, Thai Rath Vittaya  
79 (Ban Nong-Arb Chang) School, Chom Thong  
District, Chiang Mai Province

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### Abstract

The purpose of the study was to investigate the needs of the community concerning teaching and learning basic subjects, vocational subjects and student activities of Thai Rath Vittaya School 79, (Ban Nong Arb Chang), Chomthong District, Chiang Mai Province. The population in this study were Mathayom Suksa 1-3 students and their parents, the educational committee of Thai Rath Vittaya School 79, the Youth Club and the Housewife Club of Nong Arb Chang Village. Two different kinds of questionnaires were used for information collecting. They were designed according to the different group of population. Then the information was analyzed by distribution frequency and percentage. The result was presented in the forms of tables with the description.

The research results indicated that the students and the community needs were different from the educational policy in Extension

Basic Education Opportunity Project. The curriculum in the stated policy stressed on vocational subjects while more than half of students and parents needs were the basic subjects for continuing in higher education. The rest viewed that both basic subjects and vocational subjects should be conducted together according to students' abilities and interests.

a. Basic Subjects : Students and community agreed with the teaching of English as a foreign language in the school. Students gained low achievement in science and mathematics. Students preferred English as a free elective subject. They were also interested in field trip programs, workshops and discussion in respectively. The students needed basic subjects for continuing in higher education. The community viewed that subjects provided should encourage students to catch up with the continuous change of the present world and the community. Both students and community agreed that new technology, for example, computer operation should be taught in school.

b. Vocational Subjects : Most of the students agreed that vocational subjects were very useful. Those subjects of producing products and giving services, male students were interested in agriculture and mechanical subjects, while female students were interested in home economics and handicraft. There was no different interests of male and female in co-producing product and giving services and Self-Employment Promotion Project. In teaching and learning activities students were interested in real practice, fieldtrips and demonstration method.

Students agreed with the idea of Self-Employment Promotion Project and a job training in the community while community viewed that students should spent the whole time studying with teachers in school. The subjects that were needed for the future were technical skills, tourist services and agriculture.

c. Student Activities : The students were interested in boy-scout and girl-scout activities. They would like to have activities about jobs training and fieldtrips. Most of the students would like to have a guidance service in continuing higher education. Community viewed that students should gain the ability in basic subjects and capability to work after graduation mathayom suksa 3. Students were expected to be gratitude, be resposible, be able to help parents work, be punctual, intelligent and honest.