

Thesis Title Community Needs and Service Patterns of Hilltribe
 Community Schools under the Office of Lamphun
 Provincial Primary Education

Author Mrs.Sumalee Saimanee

M.Ed. Educational Administration

Examining Committee

Lecturer Dr.Panomporn	Chantarapanya	Chairman
Assist.Prof.Boontham	Srichandorn	Member
Lecturer Dr.Umporn	Siriboonma	Member

Abstract

This study investigated community needs and service patterns of hilltribe community schools under the Office of Lamphun Provincial Primary Education. The population under study consisted of 19 school administrators, 114 school teachers and 19 chairpersons of local primary education committees whereas the sample comprised 260 randomly selected parents whose children attended 13 schools and 9 branch-schools under the previous mentioned primary education office. Checklists were used as tools in the study. The collected data were analyzed through the applications of percentage and ranking.

The findings indicated that community needs for services from the hilltribe schools as expressed by the population were ranked in the descending order as follows : 1.politics and government, need for teachers as advisors of village committees ; 2. economics and

vocation, need for schools to suggest and offer guidelines regarding new vocation as the supplement for extra income ; 3. arts, culture and custom, need for schools to have part in community activities ; 4. public health, need for suggestions from schools regarding general health ; 5. education, need for schools to broadcast general knowledge ; and 6. buildings and materials, need for schools as sources of borrowing some materials for use in community activities.

With regard to services received from hilltribe schools as revealed by the sample, these services were ranked in descending order as follows : 1. politics and government, received from schools and related agencies in the form of democracy promotion ; 2. education, received assistance from teachers as community academic advisors and from schools as coordinated academic sources for community ; 3. buildings and materials, received assistance from schools as sources for lending some materials to use in community activities ; 4. arts, culture and custom, received assistance from schools as having part in community activities ; 5. public health, received suggestions from schools regarding general health. and 6. economics and vocation, received suggestions from schools concerning how to use local resources at their worth.