

The purposes of this independent study were to investigate the needs for competency improvement in instruction management and to investigate the needs for methods of competency improvement in instruction management of the elementary school teachers in Sacred Heart College, Mueang Chiang Mai District. The population of the study were 100 elementary school teachers in Sacred Heart College, Mueang Chiang Mai District in the first semester of academic year 2002. The instrument used for gathering data was questionnaire. The obtained data were analyzed as percentages, means and standard deviation by using computer program of SPSS for Windows. Tables accompanied by description were then presented.

The major findings were as follows:

1. The overall needs for competency improvement in instruction management of the elementary school teachers in Sacred Heart College were at high level. However, when each aspect of the needs was considered separately, it was found that their needs were at high level in all aspects. Those were teaching

preparation, selection and construction of instruction media, instruction measurement and evaluation, selection of instruction methodologies and techniques, and promotion of child learning respectively.

2. The needs for methods of competency improvement in instruction management of the elementary school teachers in Sacred Heart College were at high level almost all methods. The method needed mostly was participation in academic planning about selecting textbooks, next was service of instruction media for teachers.