

Thesis Title            An Analysis of Problems in the Management of  
Field Experience for Four-Year Students  
Elementary Major in Teachers Colleges

Name                    Mr. Charoen Ngarmchat

Thesis Advisor        Associated Professor Pateep Methakunavudhi,  
Ph.D.

Department            Higher Education

Academic Year        1986

- ABSTRACT

Purpose of the Study :

This study was to investigate the correspondance between students' practice and the process of field experiences stated in the Teachers' Training Currieulum Development Project; B.E. 2524.

Methodology :

This study surveyed 642 populations from the administrative staff, faculty members and the students of the teachers' colleges of Burirum, Surin, Ubonrachathani and Udonthani, the school administrators, and the school supervisors in which the students from those four colleges practiced teaching. Percentage, mean, standard deviation, t-test, an analysis of variance and the significant difference test of Scheffe's Method were used to analyze the data.

## Findings :

1. Generally, there were problems in management of field experiences for four-year students the results found that the administrators and supervisors at Teachers' colleges and schools could not manage field experiences at the first year to fourth year in accordance with those stated in the curriculum.

2. The problems in practice of the field experiences could be briefly stated as follow :

2.1 The first, second and third year students faced these major problems; the problem of observation; school management; study of teacher behavior; preparing and using instructional aids; student evaluation; join with the students governing activities; preparing and teaching short period lessons; student guidance; practice the school and community development task. Mostly, those problems caused by student teachers inappropriate time allowed during the field practice session and the vast amount of jobs assigned.

2.2 For the fourth year students, there were only minor problems that the student teachers could not teach every subject in elementary schools because some schools could not organize that program for them.

2.3 The problems in general concerned with the field experience; the instructors and the school supervisors were unable supervise to field practice students because of their time limited and they were not willing to devote to do their jobs; insufficient cooperation between colleges and schools; and limitation of finance supported to the programme.