

Thesis Title A Survey of Student Role Orientations as Perceived
by Students in Private Higher Education Institutions.

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ABSTRACT

Purpose of the Study

The primary purpose of the study was to survey the student role orientations and to compare such orientations among students differing in sex, class level, faculty, institutional location and parental income.

Methodology

1. A survey method of descriptive research design was used. With stratified sampling technique, six hundred selected students of the first semester of the academic year 1985, from 10 Private Higher Education Institution served as samples. Questionnaires were distributed in the following faculties : Law, Arts, Humanities and Business Administration Six hundred (100 percent) questionnaires were completed and returned.

2. The instrument used in the study was the questionnaire adapted from the theories and prior research findings. The instrument contains characteristics of Thai students in 8 role orientations, and the unique environment of Private Higher Education Institutions students. Rating scale with 5 scales and 48 questions made up the questionnaire.

3. Data were analyzed by using frequency and percentage analysis of the opinions on Role Orientations by using means, standard deviation, ~~t~~-test and F - test. Scheffe's Method was used to test differences by pairs.

Conclusions

The results of the study are as follows :-

1. The students of Private Higher Education Institutions had the highest average scores in General Vocational Role Orientation, followed by the Role Orientation in Consummatory Collegiate. The lowest average score was the Ritualistic Role Orientation.

2. The comparative study highlights divided by sex faculty, institutional location, parental income, academic year level are as follows:-

2.1 There were significant differences among male students and female students in Role Orientations of being Academic and Scholarly at .05 level. No significant differences were reported in faculty, institutional location, parental income. Sophomores had higher average score than juniors and seniors.

2.2 Regarding Intellectual Role Orientation, male students had average score higher than female students at .001 level.

The students who were studying in Private Higher Education Institutions which is situated in Northeastern region had average score higher than the students in Northern region at .05 level. No significant differences were reported in faculty, academic year level and parental income.

2.3 No significant differences in Role Orientation in Consummatory Collegiate and Role Orientation in General Vocational.

2.4 As for Instrumental Collegiate Role Orientation male students ranked higher than female students at .05 level. No significant differences in faculty, class level, institution location, parental income.

2.5 Role Orientation in Social Development was found to have a significant differences at .05 level between male and female students. No significant differences were reported in faculty, class level, institutional location and parental income.

2.6 Ritualistic Role Orientation was found to have significant differences at .05 level between male and female students. No significant differences were reported in faculty, class level, institutional location and parental income.

2.7 Role Orientation of Political Activists indicated that male students tended to have higher perception in some aspects of behaviors than female students at .001 level. The students who were studying in Private Higher Education Institutions which is situated in Northeastern ranked higher than who were in Central region and Northern region. No significant differences were reported in faculty, class level and parental income.

Recommendations

From the results of the study of Student Role Orientation in ten Private Higher Education Institutions, both in the Bangkok Metropolitan and rural areas of the country, the following recommendation were suggested : private higher education institute should provide environment in accordance with the student role orientations in curricula teaching and learning, student services facilities and activities. Especially student activities should be most effective in facilitating student self - development to be well informed citizens for their own sake as well as the nation's.