

Thesis Title Comptability of Democratic Principle and
 Behavior : A Case Study of Graduate
 Students, Chulalongkorn University

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Academic Year 1986

ABSTRACT

The stability of democratic system of government is subject to one important element. That is the comptability of democratic principle and behavior of all the people in the society. The citizens must respect and strictly observe fundamentals of the democratic government. Citizens must also behave themselves in accordance with what they believe.

Since university students are regarded as the future leaders, their political attitude and behavior greatly affect the political and democratic development of the country. In that sense, the comptability of democratic principle and behavior of Chulalongkorn graduate students becomes an important condition for Thai democracy.

This research is designed to study the comptability and level of support of democratic principle and behavior of Chulalongkorn's graduate students. The variables employed are sex, fields of study, age, occupation and socio-economic status.

Chulalongkorn University's graduate students who enrolled in the first semester, 1985. The methods of the study are based on empirical study or field survey by means of questionnaire. Data analysis is presented in percentage, arithmetic mean and T-test. The test results are reported by using tables with description.

The study produces the following results:

1. No compatibility of democratic principle and behavior is found among the Chulalongkorn University graduate students. They shows acceptance of democratic principles more than democratic behavior.

2. Sex does not affect the compatibility and level of support of democratic principle and behavior. Neither it influences democratic principles nor behavior.

3. The compatibility of democratic principle and behavior is not affected by fields of study. Again, fields of study show no relationship to the level of support for democratic principle, but fields of study produce results on democratic behavior at the 0.05 level of statistical significance. The social science-humanities students are likely to possess a higher level of democratic behavior than science students.

4. Age does not affect the compatibility of democratic principle and behavior, and the research points out that is no

relationship between age and democratic behavior. However, the level of support for democratic principle is found to correlate with age at 0.05 level of significance. The older students are likely to have a higher level of support for democratic principle.

5. No connection is found between occupation and the compatability or the level of support of democratic principle and behavior.

6. The socioeconomic status does not affect the compatability of democratic principle and behavior. Neither the socio-economic status is related with the level of support for democratic principle. The socio-economic status, however, is significantly correlated with democratic behavior at 0.05 level. The students with lower socio-economic status possess a higher level of democratic behavior than the students with higher socio-economic status.