

NUNTIYA CHAINIKOM : A PROPOSED CRITERIA FOR EVALUATING OF THE PERFORMANCE DISTRICT PRIMARY EDUCATION SUPERVISORS ACADEMIC SUPERVISORY AND INSTRUCTIONAL DEVELOPMENT TASKS, NATIONAL PRIMARY EDUCATION COMMISSION. THESIS ADVISOR : NIBONDH THAI PHANICH, Ph.D. 136 PP.

The purpose of this study was to propose criteria for evaluating the district supervisor's performance of educational supervisors in educational supervision and instructional development tasks.

Findings:

1. The identification of factors for evaluating district supervisor's performance was made by interviewing 11 educational experts with a view to obtain their opinions concerning factors and characteristics of each of the significant factors which could enable effective supervisory performance. It was found that the performance of educational supervisors consists of four major factors and eight minor ones as follows: 1) knowledge in performing the assigned responsibility which comprise two components namely knowledge of educational supervision and basic knowledge in job performance; 2) abilities in performing duties which include abilities in conducting supervisory tasks and instructional development; 3) the amount and quality of work which include the amount of work performed and the quality of work; 4) job performance and personal characteristics which comprise two components i.e. performing duties and personal characteristics.

2. The identification of criteria of job performance evaluation was made by sending questionnaires to 683 samples selected from district primary education officers and district supervisors who were in services during 1988 throughout the country. It was found that the most of the respondents rated the proposed criteria as appropriate and most appropriate level for evaluating district supervisors' job performance.

3. In weighing the importance of job performance factors, most of the respondents proposed that the proportionate combination of abilities in criteria should be job performance 30%, job knowledges 25%, amount and quality of work 25%, and job performance and personal characteristics 20%.

4. Most respondents proposed that in actual implementation of the proposed criteria for evaluating the performance the score should be: job knowledges 25 points, abilities in performing 30 points, amount and quality of work 25 points, and job performance and personal characteristics 20 points.