

METHA PRANGSEANGVILAI: THE IMPLEMENTATION OF THE KINDERGARTEN
LEARNING EXPERIENCES GUIDELINES FOR SCHOOLS IN THE RURAL KINDERGARTEN
PROJECT UNDER THE JURISDICTION OF THE OFFICE OF PROVINCIAL PRIMARY
EDUCATION, EDUCATIONAL REGION FIVE. THESIS ADVISOR : MR.SWAT
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The purposes of this research were to study states and problems of implementing the kindergarten learning experiences guidelines in the rural kindergarten project schools under the jurisdiction of the Office of Provincial primary Education, Educational Region Five.

Research findings were as follows. It was found that most school administrators and teachers had had experienced in organizing kindergarten education for 1-2 years. They used to attend the workshop on pre-school staff training and development. The main aim of organizing this educational level was to foster children's readiness in physical, emotional, social and intellectual development. Most kindergarten teachers were willing to teach and possess the aptitude in teaching at this level. They upgraded their professional knowledge and skill by attending the workshop. Most kindergarten classroom was on the first floor of the building. The light was adequate. Ventilation was good and space was relatively large. Daily schedules of activities were adjusted from the guidelines prescribed by the Office of National primary Education Commission by rearranging activities and time. Activity difficultly implemented was educational games. Supplementary activity popularly organized was singing. Measurement and evaluation of child development was done by observation.

Problems found were in sufficiency of documents, instructional media, and materials. It was also found that differences in students' level of intelligence and ability were formidable problems for teachers.