

ORAWAN KATEKEAW : EFFECTS OF TEACHING PARENTS TO FATHERS'  
PARTICIPATION ON CARING OF NEWBORN AS REPORTED BY THE PARENTS.  
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236 PP.

The purposes of this research were to compare fathers' participation on caring of newborn between fathers who have and have not attended newborn caring course with mothers and to compare fathers' participation between fathers' who were in different educational levels and fathers who have and have not had the helpers. In order to collect data both fathers and mothers were interviewed.

The major findings:

As reported by parents, the results indicated shot;

1. There was no statistical significant differences between fathers' who have and have not attended the newborn caring course with mothers. However scores on the participation were in the middle level.

2. Fathers who have attended the newborn caring course showed significant higher participation on newborn care than fathers who have not attended the course on the areas of "Eating", and "Bathing and shampooing" at the .05 level. However, the area of "Mental health of the Newborn" father in control group have participated higher than the experimental group.

3. Fathers who have attended newborn caring course and studied more than fours years in elementary education, showed significant higher participation on newborn care than fathers who studied four years in elementary education at .05 level. However scores on the participation were in the middle level.

4. Fathers who had attended newborn caring course and had the helpers showed significant higher participation on newborn care than fathers who had not have the helpers at .05 level. However scores on participation were in the middle level.