

PANTIPAR TINGSABHAT : A PROPOSED PROJECT FOR THE ORGANIZATION OF PHYSICAL ENVIRONMENT ENRICHING THE NON-FORMAL EDUCATION MANAGEMENT : A CASE STUDY OF THE EASTERN REGIONAL NON-FORMAL EDUCATION CENTER, THE DEPARTMENT OF NON-FORMAL EDUCATION, THE MINISTRY OF EDUCATION. THESIS ADVISORS : PROF. SUJARIT BHEINCHOB, Ph.D., ASST.PROF. VEERA SUCHAKUL, Ph.D., 219 PP.

The purpose of this research was to study the concepts in organizing the physical environment and the non-formal education management and to propose the project of the physical environment organization to enrich the non-formal education management of the Non-Formal Education Eastern Regional Center at Rayong Province.

The Non-Formal Education documents were studied. The questionnaires were used to collect data concerning the opinions and needs of 62 officers who attended the center's meetings, in organizing the center physical environment. The executive officers and the centers officers were interviewed. The departmental meetings and the center's meetings were observed.

The qualitative data were analyzed, synthesized and presented in descriptive forms. The quantitative data were analyzed by the SPSS packages to present the percentages, means, standard deviations, ranking, presented in tables and descriptions.

The research findings :

1. The physical environment organization was two-way related to the non-formal education management, by being the factors that could support or weaken the effectiveness of the non-formal education management.
2. The Eastern Regional Center had to main functions :
  - 2.1 Being the academic center for research and personel development.
  - 2.2 Being the community center for demonstrating the models of the creative activities that people and officers could apply to their daily routines. The center's atmosphere should be friendly, naturally, harmonizely with local settings where the center had been located.
3. Proposing the project of the physical environment organization is to serve the functional requirements and the users satisfaction along with the policy and the philosophy of the non-formal education management.

From the obtained data, the researcher proposed the project consisted of : retionale, objectives, activities, the center physical environment, administration and follow up activities along with blue-prints and models. The proposed project were considered and approved by 7 juries of experts in non-formal education.