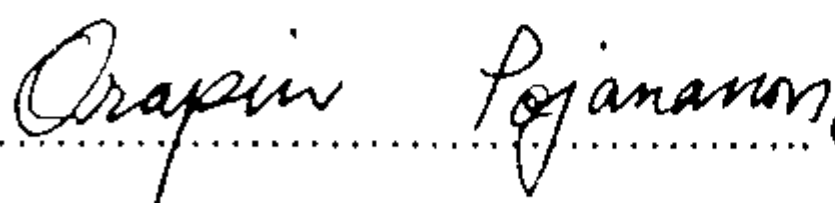
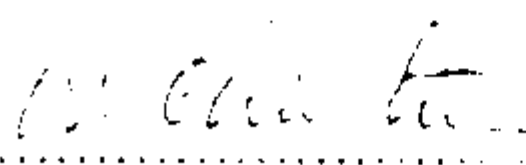


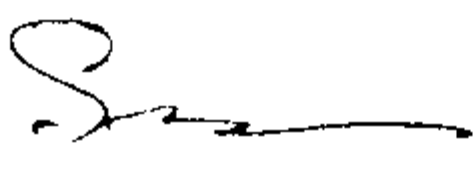
THESIS TITLE : A COMPARISON OF ENGLISH READING
COMPREHENSION OF PRATHOM SUKSA VI
STUDENTS THROUGH THE MURDOCH
INTEGRATED APPROACH AND
THE TEACHER'S MANUAL

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ABSTRACT

The purpose of this study was to compare the English reading comprehension of Prathomsuksa VI students through the Murdoch Integrated Approach and the Teacher's Manual.

The sampling group was 50 students of Prathomsuksa VI in the first semester of the academic year 1999 at Ban Naku school, King Amphoe Naku, Primary Education Office of Kalasin Province. The samples were assigned into the experimental group of 25 students and the control group of 25 students. The experimental group was taught by the Murdoch Integrated Approach and the control group was taught by the Teacher's Manual. The pretest - posttest equivalent group design was used in this study.

The research instruments were developed by the researcher, including the 16 lesson plans using the Murdoch Integrated Approach, 16 Teacher's Manual lesson plans, the reading comprehension test for Prathomsuksa VI students, and questionnaires.

The data were analyzed by comparing the result of the reading comprehension test between the experimental group and the control group using the t-test independent group method.

The findings indicated that:

1. The English reading comprehension of the two groups were not significantly different.
2. Most of the students who were taught by the Murdoch Integrated Approach were satisfied with the Murdoch Integrated Approach.