

KHRUAWON SUWANADIDIAGUN : EVALUATIVE VIEWPOINT OF THE VOLUNTARY TEACHERS AND THE SCHOOL COMMITTEE TOWARD THE THAI LANGUAGE AND THAI CULTURE INSTRUCTIONAL PLANS FOR THE THAI STUDENTS GRADE FIVE AND GRADE SIX IN SUNDAY BUDDHIST SCHOOLS, THE UNITED STATES OF AMERICA. THESIS ADVISOR : PROF. SUMON AMORNVIVAT, 720 pp.

The purpose of this research was to investigate evaluative viewpoint of the voluntary teachers and the school committee toward the Thai language and Thai culture instructional plans for the Thai students grade five and grade six in Sunday Buddhist schools, the United States of America.

The finding were : 1) most of the evaluative viewpoint of the voluntary teachers from Nonformal Education Unit, Faculty of Education, Chulalongkorn University, after experimenting the compositions of instructional plans were at the high quality to the highest quality levels, 2) most of the evaluative viewpoint of the voluntary teachers at the Sunday Buddhist schools, the United States of America, on the compositions of instructional plans and understanding on instructional plans using were at the high quality to the highest quality levels, 3) most of the evaluative viewpoint of the school committee at the Sunday Buddhist schools, on the compositions of the essence and overall of the instructional plans were at the high quality to the highest quality levels, and 4) the students of the Sunday Buddhist schools, were satisfied with the instructional activities at the moderate to high levels, the average achievement scores after experimenting each instructional plans were high significantly, and achievement scores in post-test were higher than pre-test significantly.