

UTSAHA KITUNCHAROEN : EVALUATIVE VIEWPOINT OF THE VOLUNTARY
TEACHERS AND THE SCHOOL COMMITTEE TOWARD THE THAI LANGUAGE AND THAI
CULTURE INSTRUCTIONAL PLANS FOR THE THAI STUDENTS GRADE ONE AND
GRADE TWO IN SUNDAY BUDDHIST SCHOOLS, THE UNITED STATES OF AMERICA
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The purpose of this research was to investigate evaluative viewpoint
of the voluntary teachers and the school committee toward the Thai language
and Thai culture instructional plans for the Thai students grade one and grade
two in Sunday Buddhist schools, the United States of America.

The finding were 1) most of the evaluative viewpoint of the
voluntary teachers from Nonformal Education Unit, Faculty of Education,
Chulalongkorn University, after the experimenting the compositions of
instructional plans were at high quality levels, 2) most of the evaluative
viewpoint of the voluntary teachers from the Sunday Buddhist schools, the
United States of America, on the compositions of instructional plans and
understanding on instructional plans using were at high quality levels,
3) most of the evaluative viewpoint of the school committee at the Sunday
Buddhist schools, on the compositions of the essence and overall of the
instructional plans were at high quality levels, and 4) the average
achievement scores of the students grade two of the Sunday Buddhist schools,
after the experimenting each instructional plans were significantly high and
achievement scores in post-test were higher than pre-test significantly.