

Thesis Title Teaching Behavior in Health Education  
Subjects as Perceived by Instructors and  
Students in the Lower Secondary Schools  
in School Health Education Project, Educa-  
tional Region 8

Name MR. Kittisak Kayankarn

Thesis Advisor Assistant Professor Varunee Surasiti

Department Physical Education

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#### ABSTRACT

The purposes of this study are twofolds: (a) to find out teaching behavior in health education subjects perceived by the teachers and the students at the lower secondary schools in health education project in the Educational Region 8; and. (b) to compare the consequent teaching behavior affecting by the perceptions thus perceived by the teachers and the students in health education subjects in lower secondary schools in the Educational Region 8.

The sets of questionnaires were developed and mailed to 60 health education teachers and 360 students accordingly. 53 questionnaires from health education teachers and 232 questionnaires from the students were returned, representing a percentage of 88.33 and 64.44 respectively. The returned questionnaires were statistically analyzed by means of percentage, means, standard deviations, and t-test.

The findings revealed the following:

1. Both teaching behavior in health education subjects as perceived by the teachers and the students were relatively "high" on 6 aspects, namely, motivation and reinforcement, voice and language used, assignments, discipline and classroom control, and evaluation. Teaching behavior was perceived as "moderate" on teacher-student interaction, and on the use of teaching aids and the arrangement of physical classroom settings.

2. There was no significant statistical difference at the level of .05 on teaching behavior in health education subjects as perceived by the health education teachers and the students.