

NITHRA BOONYOM : THE DESIRABLE CHARACTERISTICS OF IN-SCHOOL SUPERVISORS AS PERCEIVED BY ADMINISTRATORS AND TEACHERS IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION
THESIS ADVISOR : NIBONDH THAI PANICH, Ph.D. 129 pp.

The purposes of this research were to study desirable characteristics of in-school supervisors as perceived by administrators and teachers in secondary schools under the jurisdiction of the Department of General Education and to compare desirable characteristics of in-school supervisors as perceived by school administrators with those perceived by teachers in secondary schools.

Research Findings:

1. As perceived by school administrators and teachers, every desirable characteristics (i.e. personal characteristics, professional characteristics and moral characteristics of ethics) were rated in the high degree. The desirable characteristics in the first tenth order; task responsibility, ability to cooperate with others specialization in supervisory subject, good attitude to professional career, good human relationship, eagerness to learn new idea and knowledge, intelligence and williness, self-disciplines and respectation to others' right.

2. There were a statistically significant difference between the administrators' perception and the teachers' toward a desirable characteristic of in-school supervisors at the .05 level.