MARAYART NA NAKORN: EFFECTS OF TEACHING BY USING GROUP PROCESS ON SELF-CARE ATTITUDES OF COLOSTOMISED PATIENTS. THESIS ADVISOR: ASSO. PROF. PRANOM OTHAGANONT, Ed.D., 152 PP. ISBN 974-576-925-8.

The purpose of this research was to study the effects of teaching by using group process on self-care attitudes in colostomised patients. The research samples were 20 male and female colostomised patients, permanent and temporary colostomy, Maharaja Hospital, Chiangmai. The samples were devided into control and experimental groups. The Pretest-Posttest Control Group Design Was used in this study. The samples participated in 8 days of group process after the 3-5 days of surgery in which researcher acted as the group leader. The instrument of the research were (1) A test of self-care attitudes (2) The relationship plan and the lesson plan. The data was analysed by t-test. The results of an experiment indicated that there was statistically significant different of the control and experimental group at the .05 level. The experimental group gained higher score on attitude scale. The study indicated that the group process can be effectively in enhancing the attitudes of the patients with colostomy.