

Thesis Title	A Study of Instructional Situations of Electronics Program in Rajabhat Institute as Perceived by Administrators, Instructors, Students and Enterprises : A Case Study of Northeast Rajabhat Institutes.
Thesis Credits	6
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ABSTRACT

The purposes of this research were to study instructional situations of Electronics Program in Rajabhat Institutes as perceived by administrator, instructors, students in Rajabhat Institutes and the private electronics enterprises in northern part of Thailand. The constructed questionnaires consisted of 4 areas of the program : curriculum, instructors, instructional activities, materials, equipment and workshops.

The sample consisted of thirty-eight administrators, thirty-five instructors, two hundred and seventeen students and one hundred and fifty enterprises personnel. The rate of return was 97.73 percent.

The results were as follows : Instructional situations of Electronics Program as perceived by administrators, instructors, students in Rajabhat Institutes and the private electronics enterprises ; on the whole, were at the medium level ($\bar{x} = 3.09$) in 4 areas.

The perceptions of administrators on curriculum, instructors, instructional activities, materials, equipment and workshops were at the medium level ($\bar{x} = 3.23$) . The perceptions of instructors on curriculum, instructors, instructional activities, materials, equipment and workshops were at the medium level ($\bar{x} = 3.14$) . The perceptions of students on curriculum, instructors, instructional activities, materials, equipment and workshops were at the medium level

($\bar{x} = 2.90$). The perceptions of the private electronics enterprises on curriculum, instructors, instructional activities, materials, equipment and workshops were at the medium level ($\bar{x} = 3.09$).

Keywords : The study of instructional situations / Electronics Program / Administrators /
Instructors / Students / Enterprises / Rajabhat Institute