

C341944 : MAJOR HEALTH EDUCATION

KEY WORD: PROBLEM AND NEED IN HEALTH INSTRUCTION, TEACHER MAJORING AND
NON-MAJORING IN HEALTH EDUCATION

KRANITTHA CHANTHAVARO : A COMPARISON OF PROBLEMS AND NEEDS IN HEALTH
INSTRUCTION OF TEACHERS MAJORING AND NON-MAJORING IN HEALTH EDUCATION

AS PERCEIVED BY THEMSELVES AND HEALTH DIVISION HEADS. THESIS ADVISOR:

ASST. PROF. TEPWANEE S. HOMSANIT, H.S.D. 179 PP.

ISBN 974-582-222-1

The purposes of the research were to study and to compare problems and needs in health instruction of majoring teachers and non-majoring teachers as perceived by themselves and health division heads in secondary schools under the Jurisdiction of General Education Department.

The constructed questionnaires consisted of six aspects as to health education curriculum, health education content, instruction process, health education teaching media, health education evaluation, and health education extra-curriculum activities, were sent to 370 majoring teachers, 370 non-majoring teachers and 370 health division heads. The 900 questionnaires (81.08%) were returned. Then the data were statistically analyzed to obtain percentages, means and standard deviations. A t-test was calculated to determine the significant differences.

The results indicated that ;

1. Teachers majoring and non-majoring in health education perceived that they had problems in health instruction at the "low" level in all areas. When comparing the problems perceived by themselves, it was found that the non-majoring teachers perceived that they had more problems than the majoring teachers significantly at .05 level.

2. The health division heads perceived that the non-majoring teachers had problems in three areas, which were health education curriculum, instruction process and health education teaching media at the "high" level. When comparing the problems in health instruction of the two groups as perceived by the health division heads, it was found that the health division heads perceived that the non-majoring teachers had more problems than the majoring teachers significantly at .05 level.

3. The majoring teachers and non-majoring teachers needed in health instruction supervision at the "high" level in all areas. When comparing the needs, it was found that the non-majoring teachers had more needs than the majoring teachers significantly at .05 level.