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KHAJORN PONG PETLERTANAN : A SURVEY OF PARENTS' SUPPORTING ROLES IN PHYSICAL EDUCATION INSTRUCTION IN THE ELEMENTARY DEMONSTRATION SCHOOLS UNDER THE JURISDICTION OF THE MINISTRY OF UNIVERSITY AFFAIRS. THESIS ADVISOR : ASSO. PROF. PRAPAT LAXANAPHISUTH, 118 PP. ISBN 974-582-325-2

The purposes of this research were to survey and to compare the parents' supporting roles in physical education instruction in the elementary demonstration schools under the Jurisdiction of the Ministry of University Affairs. Four-hundred questionnaires were sent to the samples. Three-hundred and seventy-two questionnaires, or ninety-three percent, were returned. The data were, then, analyzed in terms of percentages, arithmetic means, standard deviations, and t-test. One-way analysis of variance and the Scheffe' test for all possible comparison were also employed to determine the level of significant difference.

Findings were as follows:

1. The parents' actual supporting roles, in physical education instruction in the elementary demonstration schools under the Jurisdiction of the Ministry of University Affairs, were at less level.

2. The comparisons of parents' actual supporting roles, in physical education instruction in the elementary demonstration schools under the Jurisdiction of the Ministry of University Affairs, between the boy-pupil and girl-pupil parents and among 5 elementary schools, were not significantly different at the .05 level.