

**TITLE : THE EFFICIENCY OF PORTFOLIO WHICH WAS BUILT FOR
ASSESSMENT IN THAI LANGUAGE FOR PRATHOMSUKSA
SIX STUDENTS**

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The purposes of this thesis were to study the efficiency of Portfolio which was built for assessment in Thai Language for Prathomsuksa six students in these issues :

1. The concurrent validity of Portfolio which was built for assessment.
2. The achievement of students who built Portfolio.
3. The attitude of students who built Portfolio.

The sample consisted of 64 students in Prathomsuksa six of the academic year 1997 at Watsrivisuttaram School, Amphur Muang in Phitsanuloke province, divided into 2 groups. The first is the experimental group which the teacher taught through the assigned Portfolio, the second is the control group which the teacher taught without assigning Portfolio. The instruments used for measured this experiment were Quality Assessment Students Test and Attitude of Learning Questionnaires.

The results were as follows :

1. The students of high quality achievement group who built Portfolio achieved higher than those of the low quality achievement group at .01 level. And the Quality Assessment Students Test scores correlated with the Portfolio level scores in the experimental group at .05 level. These results meant that Portfolio was evaluation which had concurrent validity.
2. The achievement of students who built Portfolio was higher than the achievement of those who did not build Portfolio at .05 level.
3. The attitude of students who built Portfolio and the attitude of those who did not build Portfolio was not significantly different.