

Title : A PROFILE AND EXPECTATIONS OF ENVIRONMENTAL DEVELOPMENT  
IN THE PRIMARY SCHOOL AS VIEWED BY ADMINISTRATORS,  
TEACHERS AND SCHOOL COUNCILS IN THE SINGBURY PRIMARY  
EDUCATION OFFICE

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This study explored and analyzed the profile and expectations of environmental development in the primary schools as viewed administrators, teachers and school councils in the Singbury Primary Education. Office covering four areas: buildings, school grounds, environment, drinking water and school equipment.

The group for research included 22 principals of schools about environment, 186 teachers and 176 committee members using Krejcie and Morgan's square.

The research instrument was questionnaires with two parts, part one: questionnaire for answers and part two: questionnaire about the study profile and expectations of environmental development in the primary school as viewed by administrater, teachers and school councils.

The statistics for analysis are percent, medium, percentile.

#### 1. Building

1.1 Status was in the medium level. The highest rating was for air circutation and lighting in the schools.

1.2 Expectation were in the high level. Expectations were highest for good and sufficient number of sound laboratories.

2. Place

2.1 Status was in the medium level. The highest rating was for beautiful setting for schools.

2.2 Expectations were in the high level. Expectations were highest for Appropriate classrooms for studying.

3. Environment

3.1 Status was in the medium level. The highest rating was for having enough trash bin around the school.

3.2 Expectations were in the high level. The highest expectation was for shade trees.

4. Drinking

4.1 Status was in the medium level. The highest rating was for adequate drinking water.

4.2 Expectation were in the high level. The highest expectation was for schools to have clean drinking water.