

TITLE : MORALE OF THE HILLTRIBE SCHOOL TEACHERS UNDER
THE JURISDICTION OF THE OFFICE OF PROVINCIAL PRIMARY
EDUCATION IN PHITSANULOK AND PHETCHABOON

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The purposes of this research were to determine and to compare the levels of function morale of the hilltribe school teachers under the jurisdiction of the office of provincial primary education in Phitsanulok and Phetchaboon. The research covered 10 morale dimentions : (1) the success of working (2) the recognition (3) the characteristics of working (4) the responsibility (5) the progress (6) the monthly income (7) the personal relation (8) the policy and administration (9) the work environment and(10) the job security according to the indepedent variables of sex, working experience and age.

The population consisted of the 232 hilltribe school teachers under the jurisdiction of the office of provincial primary education in Phitsanulok and Phetchaboon in academic year 1998, classified as 113 males and 119 females from 14 schools. 172 hilltribe school teachers under the jurisdiction of the office of provincial primary education in Phitsanulok and Phetchaboon were obtained through random sampling. The data were collected by the rating scale questionnaires. The statistics employed in the analysis of data were mean, standard deviation, t-test and one way analysis of variance.

The results were as follows :

1. The morale of the hilltribe school teachers under the jurisdiction of the office of provincial primary education in Phitsanulok and Phetchaboon were at a moderate level. The top to down level of dimentions were the responsibility, the success of working, the characteristics of working, the recognition, the policy and administration, the progress, the personal relation, the job security, the work environment, and the monthly income

2. The comparison of the morale of the hilltribe school teachers under the jurisdiction of the office of provincial primary education in Phitsanulok and Phetchaboon found that :

2.1. The morale of male hilltribe school teachers was higher than the female ones except the job security.

2.2. The morale of the hilltribe school teachers with more working experience was higher than the ones with the less working experience.

2.3. The morales of the hilltribe school teachers of the three age groups were not different.

The problems of the morale of the hilltribe school teachers under the jurisdiction of the office of provincial primary education in Phitsanulok and Phetchaboon were as follows : the house for the teachers were not enough , the journey were uncomfortable and dangerous and the public service were not fair for their working.