

Title : STUDY OF TUTORIAL LEARNING OF MATTAYOM SUKSA 1 - 6  
STUDENTS UNDER DEPARTMENT OF GENERAL  
EDUCATION IN PHETCHABOON PROVINCE

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The purpose of the study was to study the reasons why Thai students attended extra classes in Phetchaboon province. There were three factors : the personal reasons of the students teaching techniques and the texts used. In this study we classified the students by sex , level , program and grade of study

The population employed in this study consisted of 3,676 students from M. 1 - 6 who made use of tutorial or extra classes in 1999 under the department of general education in phetchaboon province. The example group was composed of 351 students who were randomly chosen Stratified Random Sampling.

The instrument used was checklist questionnaires. The statistic used to analyse the information gathered was chi-square by using statistical different at .05 level of significant.

The finding were as follows :

1. The personal reasons that Mattayom students take tutorial classes were that they wanted to acquire more knowledge the teaching techniques used make the material covered easy to understand and the texts used relate to the needs of the students.

2. The correlation of the reasons they studied in tutorial classes were :

- 2.1 The statistical difference between personal reasons and their level of study was at .05 level of significance.

- 2.2 The statistical difference between teaching techniques and the grade level was at .05 level of significance.

- 2.3 The statistical difference between texts and grade level and academic achievement was at .05 level of significance.