

**TITLE : A STUDY OF TUTORIAL OF MATHAYOMSUKSA 1 - 6 STUDENTS  
UNDER THE DEPARTMENT OF GENERAL EDUCATION IN PHICHIT  
PROVINCE**

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The purposes of this research were to study the correlation of the reasons of tutorial learning Mathayomsuksa 1 - 6 students under the department of general education in Phichit province. The research covered 3 dimensions : (1) the personal of student (2) the technique of teaching and (3) the content of learning according to the independent variables of sex, level of classroom, program learning and achievement.

The population consisted of the 1,738 Mathayomsuksa 1-6 tutorial learning students under the department of general education in Phichit province in academic year 1999. The 355 Mathayomsuksa 1-6 tutorial learning students under the department of general education in Phichit province in the same academic year were obtained through random sampling. The data were collected by the checklist questionnaires. The statistics employed in the analysis of data were percentage and the chi-square test.

The results were as follows :

1. The reasons of tutorial learning of Mathayomsuksa 1 - 6 students under the department of general education in Phichit province were to get the more knowledge, to develop their knowledge, to advance their achievement and to revise their learning in the personal of student. About the technique of learning was to learn with the teacher who had the easy technique of learning and did the fun and interested learning. And there were the content which the students wanted to learn different from their school.

2. The correlation of the reasons of tutorial learning of Mathayomsuksa 1 - 6 students under the department of general education in Phichit province found that :

2.1 The reasons of tutorial learning for students and sex were significant. The female learned more than the male because they wanted to make their confidence.

2.2 The reasons of tutorial learning for students and level of classroom were significant. The high Mathayomsuksa wanted to develop their knowledge for studying in the famous university.

2.3 The reasons of tutorial learning for students and program learning were significant. The scientific program learning wanted to know the special technique for solving their problem.

2.4 The reasons of tutorial learning for students and achievement were significant. The middle and high achievement students were the groups of students who wanted to revise their knowledge.