

**TITLE : THE VISIONS OF ADMINISTRATIVE COMMITTEES OF THE ORGANIZATIONS
FOR VILLAGE-CLUSTER ADMINISTRATION IN PETCHABUN PROVINCE
CONCERNING THE PROMOTION OF FUNDAMENTAL EDUCATION**

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The purposes of this thesis were two folds. Firstly, it was to study the visions of administrative committees of the organizations for village-cluster administration in Petchabun province concerning the promotion of fundamental education involving the aim of fundamental education, the readiness preparation of pre-primary school children, and the expansion of fundamental education service. Secondly, it was to compare the visions as divided by age-variable and education-background-variable.

The population were 513 administrative committee members in all organizations for village-cluster organizations in Petchabun Province. A simple random sampling technique was employed for 394 samples which covered 80 per cent of the population.

The data were collected by the check-list and rating scale questionnaire. The statistics for the analysis of these data were Means, Standard Deviation, and t-test.

The findings :

1. The visions of administrative committees of the organizations for village-cluster administration concerning the promotion of fundamental education; the visions were at moderate level in all aspects relating to the aim of fundamental education, the readiness-preparation of pre-primary school children, and the expansion of fundamental education service.

2. The comparison of the visions;

- 2.1 Divided by age-variable, the visions were not significantly different in all of the three aspects; the aim of fundamental education, the readiness-preparation of pre-primary school children, and the expansion of fundamental education service; whether those under 40 years of age or the ones with 40 years of age and above.

2.1 Divided by education-background-variable, the visions were significantly different in all of the three aspects; the aim of fundamental education, the readiness-preparation of pre-primary school children, and the expansion of fundamental education service; whether those who completed upper secondary education, or the ones completed higher education.