

Title : A STUDY OF TUTORIAL LEARNING OF MATHAYOM SUKSA 1 – 6  
STUDENTS UNDER THE DEPARTMENT OF GENERAL EDUCATION  
IN SUKHOTHAI PROVINCE

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The purpose of this study was to seek the reasons on Study of Tutorial learning of Mathayom Suksa 1 – 6 Students under the department of General Education in Sukhothai province and its relationship in accordance with personal needs, method of teaching and technology , and academic content. Classification of the subjects based on student grade level, sex, learning programs, and achievement,

The population in this study was those 2,953 seventh-twelfth grade students in secondary school of Sukhothai province for academic year B.E. 2542. There 341 students are stratified randomly selected to participate in the study. Questionnaire with check-list are used. Percentage and chi-Square are employed to analyze the data.

It is found that :

1. A study of tutorial learning after school due to 1) the students' needs to learn more from school curricula ; 2) there are more easier methodology and technique to understand the subjects ; 3) the academic subjects presented in extra-learning can go along with students' interest and needs.

2. On relationship : there are non significantly relationship of students' personal needs, method of presentation, and techniques of the teacher, subjects, sex, learning programs, and achievement, at .05 level except between students' grade level.