

**KAMALAT SALEE: THE IMPACT OF FAMILIES' VALUES ON  
CHILDREN'S ACADEMIC ACHIEVEMENT: A CASE STUDY OF CHINESE-THAI  
FAMILIES LIVING IN BANGRAK DISTRICT, BANGKOK METROPOLIS.  
THESIS ADVISOR: ASSISTANT PROFESSOR DR. SUPARVADEE  
MITRSOMWANG, Ph.D.127 pp. ISBN 974-333-578-1**

The purpose of this research is to study whether and how Chinese-Thai families' main values-Educational Consciousness, Diligence, Seniority, Discipline, and Responsibility-relate to and affect on the childrens academic achievement. The informants of the study were high school students (M.4-6) enrolled in the 1999 academic year of Wat Suthiwararam, Bangrak, Bangkok.All of them were Chinese-Thai. 119 of the total of the informants got a high academic achievement (G.P.A.> 2.75). The rest consisted of 115 students got a lower academic achievement (G.P.A.< 2.75). They were required to answer the questionnaires from with the qualitative information was collected for analysis. The statistical tools employed to analyze the data were Percentage, Frequency, Distribution, Mean, Pearson, Product Movement Correlation, Chi-square and Gamma test with the statistically significant different at the level of 0.05.

In this study, it was found that the instillment of the Educational Consciousness value didn't play any role in the subjects' academic achievement. Moreover, the results revealed that the Chinese-Thai students who were insluced by the instillment of Diligence, Seniorty, Discipline, and Responsibility values had higher academic achievement than those who were not.

ภาควิชา สังคมวิทยาและมานุษยวิทยา  
สาขาวิชา สังคมวิทยา  
ปีการศึกษา 2542

ลายมือชื่อนิสิต

ลายมือชื่ออาจารย์ที่ปรึกษา

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม -