

The research is conducted in order to study the relationship between students' emotional quotient and education result. This research is based on the conclusion drawn from the questionnaires about emotional quotient by Department of Mental Health – Ministry of Public Health – completed by 94 first-year of high vocational education students who studied in Metro Technology School, Chiang Mai. They answered questions and assessed level of their own emotional quotient. The data is analyzed to find out the average of standard deviation and the relationship between emotional quotient and academic achievement by using Pearson' product moment correlation coefficient.

It was found that, regarding to smartness dimension aspects of decision and problem solution, and E.Q. in general had negative relationship with achievement .05 lever of significance. Other two dimension, namely, goodness and happiness, did not have any significant relationship with achievement.