

PAIBOON TONGYAI : THE DESIRABLE CHARACTERISTICS OF ACADEMIC ASSISTANT ADMINISTRATORS IN LARGE SECONDARY SCHOOLS AS EXPECTED BY ADMINISTRATORS, TEACHERS AND SUPERVISORS IN EDUCATIONAL REGION SIX. THESIS ADVISOR : ASSNT.PROF.AMORNCHAI TANTIMEDH, Ph.D. 123 PP.

This research was to study and compare the desirable characteristics of academic assistant administrators in large secondary schools as expected by administrators, teachers and supervisors in Educational Region Six in two characteristics; personal characteristics and professional ones.

It was found that administrators, teachers and supervisors expected concerning the desirable personal characteristics of academic assistant administrators were totally in the agree level and when the total means were ordered, there were three items in the quite-agreed level; 1. To perform job with faith and justice. 2. To speak politely and suitably. 3. To perform job with high discipline and responsibility. There was only one item in the not sure level; senior when compare with teachers in the department.

For professional characteristics, the samples expected totally in the agree level. There were three highest means items; 1. To know and understand about regulation concerning measurement and evaluation of the secondary education very well. 2. To know and understand about learning programs and learning objectives of the secondary education curriculum clearly. 3. To know and be able in teaching scheduling and teacher selection. There was only one item in the not sure level; the graduate degree qualification.

According to the comparison of the samples concerning the desirable characteristics; the expectation of administrators and supervisors were significantly different from teachers' at the .05 level, but the expectation of administrators was not significantly different from the supervisors.