

Independent Study Title : Expectation of Secondary School Personnel
Concerning Student Teacher's Professional
Practicing Mangement of Lampang Teachers
College

Author : Mrs. Buppa Sommano

M.Ed. : Curriculum and Instruction

Examining Committee : Assoc. Prof. Amnat Chanpan Chairman
Assist.Prof. Supawat Cheumchob Member
Assist.Prof. Prasit Malumpong Member

Abstract

The purpose of this study was to investigate the expectation of secondary school personnel concerning student teachers' professional practicing management of Lampang Teachers College, including its problems and suggestions. The study was done with a group of school principals, principal assistants in academic affairs and the academic division heads, and a group of student teaching supervisors in school of 12 secondary schools in Lampang which acted as professional practice centers of Lampang Teachers College. The data were collected by questionnaires then analized by percentage, mean and standard deviation. The problems and suggestions were decriptive analized.

The results were as follows :-

The 2 groups of populations expectations were in high level

in both preparation aspect and operation aspect as follows :

1. Preparation aspect. The following aspects were in highest level expectations.

(1) To survey the school need of the number of students in each major subject.

(2) To prepare both college and school supervisors to understand clearly the policy and their roles.

(3) To prepare the student teachers for readiness in both knowledge of subject matter and teaching skills.

2. Operation aspect. The following aspects were in highest level expectations.

(1) To cooperate planning between college and school supervisors in assigning task to student teachers according to the policy.

(2) To follow up and supervised student teachers regularly especially for the first and second week of the practicing period.

3. Obstacles and problems.

Four major problems that were quoted from the respondents of the 2 groups were as follows :-

(1) Lack of cooperation among college supervisors, school supervisors and student teachers.

(2) Lack of understanding in policy and roles of personnel in professional practice centers.

(3) Unregularly supervised by supervisors especially in the remote centers.

(4) Lack of readiness in both knowledge of subject matter and teaching skills of student teachers.