

PANICHAKA JEERAPORNCHAI : EFFECTS OF INTERACTION TRAINING ON  
INTERPERSONAL RELATIONSHIPS OF PARENTS TO THEIR SLOW LEARNER CHILDREN  
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The study of the effects of interaction training on interpersonal relationships of parents to their slow learner children was the purpose of this research. It was hypothesized that: 1) interpersonal relationships of parents to their slow learner children after having participated in interaction training would increase significantly and 2) there would be significant difference on interpersonal relationships of parents to their slow learner children between the control group and the experimental group after in interaction training.

A sample was 24 parent subjects whose children were in the slow learner project of Wattasanaroonsoontarikaram school and who had low scores in the interpersonal relationship test. Subjects were volunteers randomly assigned to an experimental group and a control group, each group comprising 12 persons. There were 6 sessions of interaction training in the experimental group, which lasted for 3 hours for 6 consecutive days. The group leader was the researcher. The instrument used to measure interpersonal relationships of parents to their slow learner children was developed by the researcher. The research design was a pretest-posttest control group design. The t-test was employed to analyze the obtained data.

It was found that parents of their slow learner children in the experimental group increased their interpersonal relationships significantly at .05 level after having participated in interaction training. There was also a significant difference at the .05 level on interpersonal relationships score between the experimental group and the control group.