

C241103 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE

KEY WORD: METACOGNITION AWARENESS/ READING COMPREHENSION IN THAI AND ENGLISH AREERUG SUEBTIN : RELATIONSHIPS BETWEEN METACOGNITION AWARENESS AND READING COMPREHENSION IN THAI AND ENGLISH LANGUAGES OF MATHAYOM SUKSA FIVE STUDENTS, BANGKOK METROPOLIS. THESIS ADVISOR : SUJUTRA SAWATDI-WONG. 139 pp. ISBN 974-581-986-7

This study was conducted in order to study the relationships between metacognition awareness and reading comprehension in Thai language; metacognition awareness and reading comprehension in English language; metacognition awareness in reading Thai language and English language; and reading comprehension in Thai language and English language of Mathayom Suksa five students, Bangkok Metropolis. The samples of this study were 480 Mathayom Suksa five students selected by stratified random sampling technique. The research instruments were a reading comprehension test in Thai language, a reading comprehension test in English language and a metacognition awareness questionnaire constructed by the researcher and approved the content validity by the specialists. The collected data were then analyzed by means of Pearson's Product Moment correlation

The results of the study revealed that :

1. Metacognition awareness was not significantly related to reading comprehension in Thai language at .05 level.
2. Metacognition awareness was significantly related to reading comprehension in English language at .05 level.
3. Metacognition awareness in reading Thai language was significantly related to metacognition awareness in reading English language at .05 level.
4. Reading comprehension in Thai language was significantly related to reading comprehension in English language at .05 level.