

KEY WORD: ACADEMIC ADMINISTRATION/ THE SPECIAL PROJECT FOR OUTSTANDING STUDENT TOWARDS HIGH SCHOOL CERTIFICATE

ANAN THUNVARUKKIT : A STUDY OF STATE AND PROBLEMS OF ACADEMIC ADMINISTRATION IN PILOT SCHOOLS UNDER THE SPECIAL PROJECT FOR OUTSTANDING STUDENTS TOWARDS HIGH SCHOOL CERTIFICATE UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION. THESIS
ADVISOR : ASST.PROF. SNANCHIT SUKONTASAP, Ph.D., 201 pp.
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The purposes of the research were to study state and problems of academic administration in pilot schools under the Special Project for Outstanding Students in High Schools under the Jurisdiction of the Department of General Education.

The findings concluded from the responses with highest frequency were: 1) In term of planning, the structure of academic administration did not specify the pilot project in the structure. However, rules and guidelines, curriculum, study plan and schedule as well as projects to support the pilot project were developed separately; 2) In academic promotion, special programs were developed regarding instructional and instructional support activities, remedial teaching and grouping of elective subjects. Students had more opportunity for self-study, participation in activities according to their interest. Teacher development was conducted for this special project through clinical supervision; 3) In instructional management, teaching plans, lesson plans and teaching assignment were conducted separately from regular practice. Production of instructional materials, supervision, study tour were promoted. Most of the teachers were assigned by department heads to teach according to their specialization; 4) As for the evaluation of the academic affairs; there were follow-ups and summative evaluation, reporting and use of the report for instructional improvement.

The problems specified with highest frequency were lack of needs assessment for project development, assessment of student needs to develop study programs, lack of or inadequate intensive training for teachers in teaching outstanding students, lack of materials for teachers' self-study, clear guidelines and proper instruments for evaluation, inappropriate special classroom and unwillingness of teachers to increase teaching load.