

PORNSIRI TANOMKUL : A STUDY OF STATE AND PROBLEMS OF ACADEMIC ADMINISTRATION IN COLLEGES OF DRAMATIC ARTS UNDER THE JURISDICTION OF THE DIVISION OF EDUCATION, FINE ARTS DEPARTMENT. THESIS ADVISOR ASST.PROF.WEERAWAT UTAIRAT, pp. ISBN 974-583-95-1

This research aims to study the state of and problems in academic administration in Dramatic Art Colleges under the jurisdiction of Education Division, Fine Arts Department. The results of the research are as follows.

1. The academic administration is carried out in the following nine sections: Registration and Statistics section is responsible for the implementation of approved plans and projects, giving services in students' registration, changing the students' "Incomplete," deciding on the students' illegibility to take examinations, transferring of credits, following up and evaluating the students' academic results; Testing and Evaluating section is under the responsibility of teachers and lecturers who evaluate the students' academic performance; Library section is to set up a library in a room on the college premise. Books will be provided for by the government budget and categorized by the Dewey system; Educational Technology section is responsible for the purchase of equipment through the allocated government budget; Supervision and Planning section organizes orientations and supervising sessions for outgoing students on a yearly basis; Research and Curriculum Development section gives guidelines for the application of the curriculum within the college; Educational Supervision section is under the responsibility of college administrators who act as educational supervisors; Students' Training section is to give training and guidance to the students, examine the students' teaching records as well as appointing teachers and lecturers as supervisors for the students' teaching; Academic Service section is to provide evaluation by observing, interviewing and inquiring teachers and lecturers .

2. Problems in the academic administration, being stated at a very high level, are related to: The inadequacy of the application of educational technology to the teaching and learning in the college; the unsystematic planning for educational supervising within the college; the lack of a specific and self-contained location for establishing an information center for academic purposes.