

## C 543641: MAJOR EDUCATIONAL ADMINISTRATION

KEY WORD: DESIRABLE CHARACTERISTICS/ ASSISTANT PRINCIPALS FOR SCHOOL SERVICE/  
ADMINISTRATORS/ TEACHERS/ IN THE SOUTHERN REGION

POOLKIEND LEENAITHIGUL : DESIRABLE CHARACTERISTICS OF ASSISTANT  
PRINCIPALS FOR SCHOOL SERVICE IN LARGE SECONDARY SCHOOLS AS  
PERCEIVED BY ADMINISTRATORS AND TEACHERS IN THE SOUTHERN REGION.  
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The purpose of the research was to study and compare the desirable characteristics of assistant principals for school service in large secondary schools as perceived by administrators and teachers in the southern region. The study sample consisted of 171 administrators, and 303 teachers who were answered from all the 45 large secondary schools in the southern region. The questionnaire form used in this research was divided according to the 2 aspects of desirable characteristics, namely; personal characteristics, and professional characteristics.

The results of the study indicated that the respondents agreed in rating 2 aspects of desirable characteristics of assistant principals for school service in large secondary schools at the high level.

When the perceptions of administrators and teachers were compared regarding the 2 aspects mentioned above, it was found that there were not statistically significant difference.