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SOMSAMAI KAEMANULUKS : AN EVAULATION OF THE IMPLEMENTATION OF THE LOWER SECONDARY SCHOOL CURRICULUM B.E.2521 (REVISED EDITION B.E.2533) IN SCHOOLS UNDER THE EXPANSION OF BASIC EDUCATION OPPORTUNITY PROJECT UNDER JURISDICITION OF THE OFFIC OF THE NATIONAL PRIMARY EDUCATION COMMISSION, EDUCATIONAL REGION SIX. THESIS ADVISOR : PERMKIET KHAMAWATTANA, Ph.D. 259 pp. ISBN 974-583-737-7

This research has an aim to evaluate the implementation of the lower secondary school curriculum B.E.2521 (revised edition B.E.2533) in schools under the expansion of the Basic Opportunity Project under the Jurisdiction of the office of the National Primary Education Commission, Educational Region Six. The evaluation forms are sent to school principals, head of subject groups and Mattayom 3 students. 1,008 evaluation forms are sent out and 970 are sent back, or 96.23 percent. The analysis is done by using frequency, percentage, average point and standard deviation.

The results of the research are as follows.

1. Curriculum transformation into instruction. It has been found that all of the following have been practiced: curriculum implementation planning, the making of teaching schedules, teaching planning and the production of curriculum materials.

2. Facilities / environment management to foster efficient curriculum implementation. It has been found that all of the following have been practiced: organization of personnel, subjects, teaching schedules, budgeting, arrangement of the teaching classrooms, visual aids, public relation on curriculum usage, extra-curricular activities, supervision and monitoring.\

3. Teachers instruction. It has been found that all of the following have been practiced: teaching preparation, teaching-learning activities, the arrangement of activities to supplement teaching and learning, teaching techniques and methods as well as the measurement and evaluation of learning results.