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KEY WORD: KNOWLEDGE AND ROLES/DEMOCRACY DIFFUSION/ELEMENTARY SCHOOL

TEACHERS/NORTHERN REGION

SUKUNYA WONGTOUNG : A STUDY OF KNOWLEDGE AND ROLES OF ELEMENTARY SCHOOL TEACHERS CONCERNING DEMOCRACY DIFFUSION AT THE VILLAGE

LEVEL, THE NORTHERN REGION : THESIS ADVISOR : ASSO. PROF.

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The purposes of this study were : 1) to study elementary school teachers' knowledge concerning democracy diffusion at the village level, the northern region, 2) to study the application of knowledge concerning democracy diffusion at the village level in organizing democracy promotion activities in elementary schools, the northern region, 3) to study elementary school teachers' roles in promoting democracy to students in elementary schools, the northern region, 4) to study elementary school teachers' role concerning democracy diffusion at the village level, the northern region.

The findings were as follows : 1) In general, elementary school teachers have knowledge concerning democracy diffusion at the village level, the northern region, at the moderate level. That is, the knowledge about content of democratic rule are at the moderate level, and the knowledge about the methods of democracy diffusion are at the minimum criteria level. 2) Elementary school teachers, at large, have applied knowledge concerning democracy diffusion at the village level, the northern region, in organizing democracy promotion activities in elementary schools. They are, the knowledge about content of democratic rule applied to teaching content of democracy in the area of life experiences. The knowledge about the methods of democracy diffusion applied to the plan of organizing democracy promotion activities in elementary schools. 3) In general, elementary school teachers have roles of organizing democracy promotion activities in elementary schools. They are, the roles of organizing instruction activities and the roles of organizing democracy promotion activities, which elementary school teachers practise at the moderate level. All elementary school teachers have roles of being good model for students. 4) In general, elementary school teachers have roles of practising democracy diffusion at the village level, the northern region. That is, the roles of creating relationship to the people and other groups in the village, which elementary school teachers practise at the moderate level. As for the roles of giving the knowledge of politics in democracy, elementary school teachers practise at the low level. Elementary school teachers, at large, have roles of promoting democratic way of life.