

C 541939: MAJOR EDUCATIONAL ADMINISTRATION
KEY WORD: PROCESS / ACADEMIC RANK PROMOTION / PUBLIC SCHOOL TEACHERS

WIWAT WHANLAW : A STUDY OF ACADEMIC RANK PROMOTION PROCESS OF PUBLIC
SCHOOL TEACHERS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL
PRIMARY EDUCATION COMMISSION. THESIS ADVISOR : ASST. PROF.
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The purpose of this study was to explore the current situation and problems in academic rank promotion process of public school teachers under the jurisdiction of the office of the national primary education commission. The study sample consisted of 115 public school teachers who were answered from 12 out of 13 educational regions. The checklist questionnaire form used in this study was divided according to 5 academic rank promotion processes, namely, 1) planning, 2) organizing, 3) implementing, 4) publishing, and 5) presenting academic work.

The results of this study indicated that the public school teachers had properly performed all 5 academic rank promotion processes. While the areas that needed to be provided or improved included the following : helping provide materials, resources and equipments for planning academic work; assigning staff-personnel workload that they can implement academic work plan; developing an information system of academic work format; assisting public school teachers for typing academic work; and helping to allocate budgets for publishing academic work.