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KEY WORD: PERFORMANCE APPRAISAL/ EDUCATIONAL ADMINISTRATORS AT PROVINCIAL AND DISTRICT LEVEL

SUTEE BOONYATHITI : PERFORMANCE APPRAISAL OF THE OFFICE OF THE PROVINCIAL EDUCATION AS PERCEIVED BY EDUCATIONAL ADMINISTRATORS AT PROVINCIAL AND DISTRICT LEVEL IN THAILAND. THESIS ADVISOR : ASST.PROF. NATNIPA CKOOPARAT, Ph.D. 165 pp. ISBN 974-587-733-4

The purpose of this research was to study and compare performance appraisal of the office of the provincial education as perceived by educational administrators at provincial and district level in Thailand. The study sample consisted of 144 educational administrators at provincial and 260 educational administrators at district level who were answered the questionnaire. The questionnaire form used in this study was divided according to the 4 aspects of performance appraisal factors, namely ; 1) job-description, 2) performance appraisal policy, 3) performance appraisal methods, and 4) performance appraisal procedures.

The results of the study indicated that the respondents agreed in rating all 4 aspects of performance appraisal of the office of the provincial education at the low level.

When the perceptions of educational administrators at provincial and district level were compared regarding the 4 aspects mentioned above, it was found that there were statistically significant differences at .05.